



Cardiff and Vale
**Recovery &
Wellbeing College**

Prospectus

Autumn Term 2022 (part 1)

Monday 26th September – Friday 28th October



GIG
CYMRU
NHS
WALES

Bwrdd Iechyd Prifysgol
Caerdydd a'r Fro
Cardiff and Vale
University Health Board

This document is available in Welsh / Mae'r ddogfen hon ar gael yn Gymraeg



Cardiff and Vale Recovery & Wellbeing College

We provide a range of free courses on a range of mental health and wellbeing topics for those with lived experience of mental health challenges, service users, carers and staff.

The courses we have on offer are co-produced by people with lived experiences of mental health challenges, including those who have used mental health services, as well as mental health practitioners.

Our courses are accessible to all and we invite those with mental health challenges, carers and staff to enrol.

If you would like to book onto a workshop, please contact us for more information about enrolling using the below details.

 Cardiffandvale.Recoverycollege@wales.nhs.uk

 02921 832619

 www.cavuhb.nhs.wales/recovery-college/



Are you nervous or unsure about coming to the Cardiff and Vale Recovery & Wellbeing College for the first time?

If you feel worried or unsure about coming to the college to begin with, it may be because you feel you don't know enough about the college yet and need more information. You may also be worried about talking in a group due to anxiety or loss of confidence. Or you might have concerns about being able to concentrate and fully participate in the course. If you have any of these concerns, our trainers will be able to support you during the courses and have designed the courses to be suitable for people experiencing a range of difficulties. You can also meet one of our trainers before coming to a course, as detailed below.

Come and meet one of our trainers

You are welcome to come and meet with one of our trainers one-to-one before coming to the college. At this meeting you can learn more about the college and our courses, and explore what you are hoping to gain from attending the college. During the meeting, the trainer can work with you to develop an individual learning plan to help meet your individual needs. The individual learning plan can help you identify what you might like to learn, why you want to learn it and how it might help you with your wellbeing and recovery. This meeting also gives the trainers a chance to understand how we can support your learning by thinking about any barriers to learning you might have. If you have a disability or any specific health or learning difficulty, we can identify some changes which may make our courses more accessible for you. Please tell us on your enrolment form if you would like a meeting with a trainer.

Welcome to Cardiff and Vale Recovery & Wellbeing College

Autumn Term 2022 (Part 1)

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1. Understanding series

1.1 Understanding Psychosis

Delivery: 3-hour Zoom workshop

Understanding Psychosis brings together Nick Chown and Andrew Vidgen to discuss their understanding of developing and recovering from psychosis and working with people who have experienced hearing voices or distressing beliefs.

Course delivered and co-produced by:

Nicholas Chown, Peer Worker
Andrew Vidgen, Consultant Clinical Psychologist

Tuesday 4th October 2.30pm – 5.00pm

1.2 Understanding Anxiety

Delivery: 2.5-hour Zoom workshop

Anxiety is something we all experience from time to time. Most people can relate to those anxious, butterfly feelings when doing something which feels uncertain or feeling fearful about sitting exams, a medical appointment, going to the dentist. It is a natural feeling and can be useful, as it warns us when we need to take-action, when we may be in danger or can even help us to perform better. This workshop will look at the different types of anxiety, possible causes and how you can manage these feelings. You will have the opportunity to discuss your own personal experiences whilst learning from others.

Course delivered and co-produced by:

Ruth Farrish, Mental Health Nurse working with GP surgeries in Cardiff
Sian Powell, Teacher with lived experience of anxiety and depression.

They are both passionate about the role of education within mental health recovery and are delighted to be working with Wales' first Recovery College.

Part 1: Friday 7th October 1.30pm – 3.30pm

Part 2: Friday 14th October 1.30pm – 3.30pm

If you would like more support with accessing any courses via Zoom, please contact the college.

1.3 Understanding Depression

Delivery: 2.5-hour Zoom workshop

Depression is a common mental health condition that can take hold of your life and deeply disrupt how we think, feel and live our daily lives. Understanding the signs, symptoms and causes of depression is the first step to overcoming the problem. This course explores essential information about depression, how it is diagnosed and how it affects different people. We will discuss what can help overcome the hurdles to recovery, such as negative thinking and what professional support is available. We will offer practical tools to help overcome depression as well as discuss your experiences and learn from others too.

Course delivered and co-produced by:

Ruth Farrish, Mental Health Nurse working with GP surgeries in Cardiff
Sian Powell, Teacher with lived experience of anxiety and depression.

They are both passionate about the role of education within mental health recovery and are delighted to be working with Wales' first Recovery College.

Part 1: Friday 21st October 1.30pm – 3.30pm

Part 2: Friday 28th October 1.30pm – 3.30pm



1.4 Understanding Bipolar

Delivery: 3-hour Zoom workshop

Bipolar disorder is a complex disorder in which people experience episodes of low and high mood. Experiencing bipolar and being diagnosed can be a frightening and life-changing event. There are lots of myths and prejudices about Bipolar that can make coming to terms with this diagnosis even harder. This introductory workshop co-produced by Paul Whittaker and Kay Challoner aims to help people with their understanding of these issues. We will outline treatment options and explore ways to promote recovery and self-help.

Course delivered and co-produced by:

Paul Whittaker, Bipolar Artist, Writer and Senior Peer Trainer

Kay Challoner, Specialist Mental Health Practitioner with Cardiff and Vale UHB

Wednesday 5th October 10.00am – 1.00pm

1.5 Understanding Hoarding

Delivery: 2.5-hour Zoom workshop

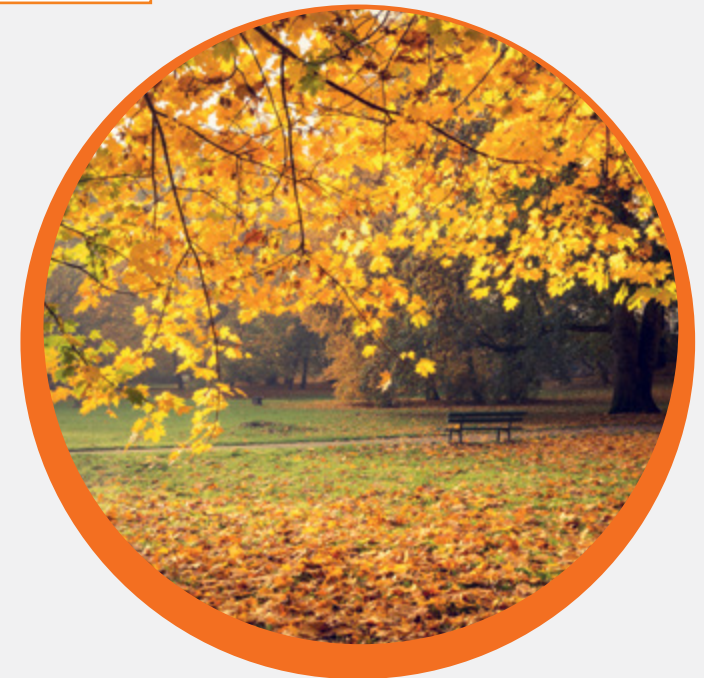
Hoarding disorder affects 2-6% of the population – potentially over 1.2 million people in the UK. Until 2013, the condition was thought to be linked to Obsessive Compulsive Disorder and so was researched and treated through this lens. We now know it to be a separate condition in the DSM 5 (Diagnostic and Statistical Manual of Mental Health) The knowledge base of hoarding as a condition in its own right is relatively new and there is still much more to be learnt. This course will aim to help people to develop a more sympathetic understanding of the complexities behind the condition through exploring the common human experiences which underpin it.

Course delivered and co-produced by:

Penny Gripper, Peer Trainer

James Gregory, Clinical Psychologist/Senior Lecturer

Friday 14th October 1.30pm – 4.00pm



2. Peer mentoring

2. Peer Mentoring Accredited Level 1

Delivery: 1 x 1-hour introduction & 2 x 2.5 hour zoom workshop

A peer mentor is someone who has a 'lived experience of mental health issues', who is trained and works (paid or voluntary) in a formalised role in support of others in recovery. A peer mentor offers support to others through shared personal experiences of recovery in a way that inspires hope and the power to recover. Peer mentors empower service users to take control of their own recovery, by sharing experiences of what works. This course is a basic introduction to peer mentoring, and peer mentoring skills. Learners do not have to be in a peer mentor role to enrol on this course.

Course aims

To support the development of peer mentoring skills, this Level 1 course is a basic introduction to peer mentoring, and peer mentoring skills. Learners do not have to be in a peer mentor role to enrol on this course. The aim of the course is to support and develop peer mentoring skills.

Learning Outcomes

1. Understand the role and responsibilities of a peer mentor.
 - 1.1 Define the role of a peer mentor.
 - 1.2 Identify what is meant by: a) health and safety in peer mentoring b) boundaries in the peer mentor relationship c) confidentiality.
2. Understand equality and diversity in peer mentoring.
 - 2.1 Identify: a) how equality and diversity affects peer mentoring b) how to include all participants c) discriminatory behaviour.
3. Know how to use peer mentoring skills in delivering information to others.
 - 3.1 Plan how to deliver information to others.
 - 3.2 Deliver information to others as a peer mentor

Information session

Tuesday 11th
October, 10-11am

Session 1

Tuesday 18th
October,
10-12:30pm

Session 2

Tuesday 25th
October, 10-12:30pm

Growing Space
Helping People Grow

3. Wellbeing

3.1 Living Well with Fatigue

Delivery: 1 x 3-hour Zoom workshop

Fatigue is a silent unseen symptom of many long-term conditions, and may also be a result of stress, medications and treatment. Fatigue affects how we think, feel and participate in everyday tasks and life. Experiencing fatigue can make looking after ourselves a struggle and impact on our overall wellbeing. Fatigue is difficult to explain to ourselves and others. There is no cure for fatigue but understanding it, and how to manage it in the context of our lives may help improve our wellbeing. This brief 3-hour course looks at what fatigue is and why you might be experiencing it. We will explore management strategies using the expertise of lived experience, and some clinical knowledge.

Course delivered and co-produced by:

Penny Gripper, Peer Trainer

Rachel Wallbank, AHP Clinic and Team Lead for the COVID team

Monday 10th October 1.00pm – 4.00pm

3.2 “My Head is Full of Bees”

How we can use the arts to express our emotions, moods, thoughts and behaviours in a meaningful way for ourselves and others to understand.

Delivery: 3 x 2.5-hour Zoom workshop

How can we tell someone we are depressed if we don't know the word depression, or what depression feels like? What if our feeling of anxiety is someone else's nervousness? Our abstract thoughts and feelings are unique to us based on our life experiences and can present themselves in different ways. They cannot be seen, heard, touched, smelled, or tasted and so they can be incredibly difficult to describe.

Through creative conversation combined with a variety of arts practices, this course will explore how using creative metaphors can help us identify, understand and share our feelings to aid our self-expression. No previous arts experience is required.

Course delivered and co-produced by:

Tamsin Griffiths, Multimedia Artist, Storyteller and Senior Peer Trainer.

Paul Whittaker, Bipolar Artist, Writer, and Senior Peer Trainer

Tamsin is a Co-curator of the Arts & Health strand for the Recovery & Wellbeing College alongside Paul Whittaker.

Session 1: Wednesday 12th October 10.00am – 12.30pm

Session 2: Wednesday 19th October 10.00am – 12.30pm

Session 3: Wednesday 26th October 10.00am – 12.30pm

FOUR

If you would like more support with accessing any courses via Zoom, please contact the college.



Getting to know Cardiff and Vale Recovery & Wellbeing College

Induction to the College

Delivery: 1-hour Zoom workshop

Come along to this short co-produced session to hear more about the Recovery & Wellbeing College and what it means to be a student.

**Wednesday 28th September
10.00am – 11.00am**



ILP Week

One of the ways we support our students is through offering Individual Learning Plans.

This term we will be holding a dedicated Individual Learning Plan week (ILP). Completing an ILP involves meeting with a peer and establishing self-identified goals based upon individual hopes and aspirations. This one-to-one session offers our students the chance to identify any learning or support they may require in order to access and participate in our courses. It's also a great opportunity to reflect upon one's strengths and skills, ensuring students get the most out of their experiences with the Recovery College.

ILP sessions are co-produced in a non-judgemental, informal, flexible, discussion-based way, and are facilitated by peers with lived experience and knowledge. If you would like to arrange an appointment, give us a call on 02921 832619 or email us at:

CardiffandvaleRecoverycollege@wales.nhs.uk

**Monday 26th September, 12.00pm – 3.00pm
Tuesday 27th September, 10.00am – 3.00pm
Wednesday 28th September, 10.00am – 3.00pm
Thursday 29th September, 10.00am – 3.00pm
Friday 30th September, 10.00am – 3.00pm**

Ward-based courses

We have a growing selection of stand-alone or multiple-session courses that can be delivered on wards, including "5 ways to wellbeing", "Identity & Recovery" and "Living Well with Anxiety". If you're interested in co-producing a ward-based course or inviting us to deliver on your ward, please contact the college manager/curriculum lead for further information.

CardiffandvaleRecoverycollege@wales.nhs.uk



Student Charter

When you study at the Cardiff and the Vale Recovery & Wellbeing College

Before you become a student:

You can expect us to:

- Efficiently manage your enquires and assist you with the enrolment process if you need support
- Always communicate in a friendly and professional manner
- Provide information about our courses, workshops, prospectus and timetable

We expect you to:

- Ask us for clarification if you're not sure about anything

When you enrol at the Recovery & Wellbeing College:

You can expect us to:

- Ask during the enrolment process if there are any issues which might make attending the course difficult for you. We will make reasonable adjustments to support your mental and physical health and ability to learn, providing you inform us at the time of enrolment
- Send you a reminder of your upcoming course

We expect you to:

- Complete our enrolment form and provide the relevant information such as your contact details and an emergency contact
- Agree to this student charter and code of conduct
- Tell us about any mental or physical health difficulties which could make your learning journey difficult. Communicating your needs to us is very important to enable us to support you

Throughout your time at the Recovery & Wellbeing College:

You can expect us to:

- Provide a warm, professional, healthy and safe learning environment and work with you to make learning enjoyable and accessible
- Deliver high quality courses and workshops which promote recovery and social inclusion, and offer you hope, control and opportunity
- Respect your personal beliefs, life choices, faith and cultural practices and traditions making it an environment free from stigma and discrimination

- Give you time and space within and outside the classroom to provide feedback about the Recovery and Wellbeing College, its services and staff without fear of recrimination
- Address any complaints and concerns confidentially and professionally

We expect you to:

- Adhere to the Recovery and Wellbeing College Charter and Code of Conduct
- Ask the college staff questions if you are not sure about anything
- Attend courses on time or, if you are running late, to inform the college office
- **Contact the college office if you can no longer attend a course or workshop so we can offer your place to another student**
- Inform us of any difficulties or challenges that would make it difficult to attend
- Ensure you enrol. Whilst many courses are being delivered online, it is important that all students attending enrol separately. We do

- not allow groups of students to attend together on one device to avoid disruption to other students' learning experience
- Be respectful of the rights of all students and staff of the college



Code of Conduct for all

We want to ensure that every student of the College has a positive and enriching experience of the courses they take part in

Students do not have to disclose anything about their personal or professional life, their history or their physical/mental health unless they wish to. If anyone does share anything, we ask you to treat what is discussed with complete confidentiality.

We would also ask that everyone attending the College:

- Be punctual. No students will be admitted to online courses later than 10 minutes after the course start time
- Behaves in a responsible manner that fosters mutual respect and understanding between all members of the College
- Respects the rights, life choices, beliefs and opinions of others, making no generalisations or stereotyping
- Does not behave in any way that may be considered threatening or disruptive, or that is likely to lead to physical or emotional harm to any students or staff
- Refrains from the use of alcohol, un-prescribed medication or illegal substances
- Does not behave in a way that prevents or disrupts learning or other activities
- Does not use violent, disorderly or offensive behaviour or language
- Does not record workshops or courses by phone or other means

All of us, students and staff, have a responsibility to ensure that this code is respected and observed. Please approach a member of the College staff if you have any concerns.

If we feel that you have breached this Code of Conduct, we will discuss this with you and try and find a way forward.





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