Reference Number: UHB 454	Date of Next Review: 09/2025
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	n/a

Learning, Education and Development (LED) Policy

Policy Statement

Cardiff & Vale UHB is an organisation that puts its staff and patients at the heart of everything that it does. The UHB recognises that the organisation can only continue to serve its communities, provide excellence in compassionate care, and develop innovative services through having healthy, engaged and motivated staff. To achieve this, the organisation is committed to providing a learning culture where staff are nurtured and encouraged to learn and develop at every stage of their career, and in every role and profession.

Staff learning, education and development is provided to enable staff to be their best at work, living the UHBs values through the behaviours they display in every human interaction and decision they make, and putting patient centred care at the heart of everything we do.

The UHB needs to ensure that staff are appropriately equipped and skilled to undertake their role and is committed to ensuring that all staff learn and develop appropriately to meet the needs of the UHBs strategic aims and objectives.

The availability of appropriately trained staff is a key determinant of the quality of patient care and experience.

All professionals have a personal duty as specified within their respective 'Codes of Conduct' to maintain their knowledge and skills throughout their working lives.

Policy Commitment

We will achieve this through;

- Ensuring the provision of an effective staff Induction which signposts and supports new starters in understanding the requirements of completing their statutory/mandatory training requirements.
- Provision of support and training to all managers and supervisors to enable the effective delivery of clear and meaningful Values Based Appraisals (VBAs), including guidance in recording outcomes on ESR.
- Ensuring existing staff are clear about their Statutory/ Mandatory Training requirements through regular, targeted communications with compliance monitored via the VBA process
- Ensuring all staff are aware of the correct procedure and timescales for applying for study leave and regularly reviewing the procedure to ensure it is effective and applicable.

Document Title: LED Policy	2 of 3	Approval Date: 25 June 2019
Reference Number: 454		Next Review Date: 25 June 2022
Version Number: 2		Date of Publication: 25 Oct 2022
Approved By: Strategy & Delivery Committee		

• Ensuring staff are aware of their responsibilities to maintain academic standards and malpractice is recognised and reported.

Supporting Procedures and Written Control Documents

This Policy and the supporting procedures describe the following with regard to LED.

- Values Based Appraisal Procedure
- <u>Statutory/ Mandatory Training Procedure</u>
- Study Leave Guidelines
- <u>Study Leave Procedure for Medical and Dental Staff (not in training)</u>
- <u>Academic Malpractice and Fair Assessment in the Delivery of Credit Based</u>
 <u>Learning Procedure</u>

Other supporting documents are:

- People and Culture Plan 2022-2025
- Education, Culture and OD internet pages 'Your Development'
- Values Based Appraisal on-line Toolkit
- <u>Statutory/ Mandatory Training on-line Toolkit</u>
- Recognition of Prior Learning Framework

Scope

This policy applies to all of our staff in all locations including those with honorary contracts

Equality and Health	An Equality and Health Impact Assessment (EHIA) has been	
Impact Assessment	completed for this policy and supporting procedures and this	
	found there to be a positive impact.	
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Policy Approved by	Strategy and Delivery Committee	
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Group with authority to	Employment Policy Sub Group	
approve procedures		
written to explain how		
this policy will be		
implemented		
Accountable Executive	Executive Director of People and Culture	
or Clinical Board		
Director		
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Document Title: LED Policy	3 of 3	Approval Date: 25 June 2019
Reference Number: 454		Next Review Date: 25 June 2022
Version Number: 2		Date of Publication: 25 Oct 2022
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Summary of reviews/amendments				
Version Number	Date Review Approved	Date Published	Summary of Amendments	
1	25/06/2019	09/07/2019	New policy	
2	27.09.22		Amendment to the tone/ language in the policy statement. Amendments to the wording in the Policy	
			Commitment section to demonstrate a journey rather than statements.	
			Links to supporting procedures and document updated.	